

Hateley Heath Academy PSHE Policy



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Approved by:	CEA
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This policy is scheduled for review on:	Every 3 years

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Policy Statement

This policy outlines Manor Multi Academy Trust's ('we' / 'our' / 'us') expectations of our employees' ('you') in relation to providing the best Personal, Social, Health, Emotional (PSHE) provision for our pupils.

We are committed to equality and value diversity. As such we are committed to fulfilling our Public Sector Equality Duty (Equality Duty) obligations and expect all staff and volunteers to share this commitment.

This policy should also be applied in accordance with ICT Acceptable Use policies and Procedures. Copies of all policies and procedures can be accessed via the **All MAT Staff** area on Teams.

The Equality Duty requires us to have due regard to the need to:

- Eliminate unlawful discrimination, harassment, and victimisation.
- Advance equality of opportunity.
- Foster good relations between people who share protected characteristics, such as age, gender, race and faith, and people who do not share them.

If you consider that any of our practices, policies or procedures may be indirectly discriminatory, you should report your concerns and the basis for them to your line manager, who will take appropriate action and ensure that you receive a written response in respect of the concerns that you have raised.

This policy does not form part of your contract of employment. We reserve the right to amend or withdraw this policy at any time.

We are responsible for ensuring the effective implementation of this policy. As part of equality monitoring we will review and monitor the operation and impact of the policy on a regular basis and in accordance with the policy review date. As part of this monitoring and review this policy will be equality impact assessed.

Scope

This policy applies to employees, workers, agency workers, consultants, casual workers, contractors and volunteers, whether during working hours or otherwise.

Aims & Principles

The aim of this policy is to explain how our PSHE curriculum is implemented at Hateley Heath Academy.

Curriculum Overview

Our PSHE curriculum is bespoke to our children and the community around us. It is designed to be ambitious for all pupils and to prepare them for their next stages in life. A knowledge rich and progressive curriculum has been implemented to broaden children's experiences, their understanding of the world and to add depth to their knowledge and skills.

Through our curriculum, we will provide opportunities for the children to seek knowledge by asking questions. Our Learning Clouds support independence and responsibility for their own learning and encouraging the children to develop a growth mindset. They also develop positive dispositions and habits for lifelong learning.



Collaboration



Contemplation



Curiosity



Creativity



Challenge



Confidence

Our PSHE curriculum has been designed around a series of principles that reflect our school values, British Values, pedagogical approaches and needs. We clarify our vision of the curriculum through a carefully sequenced and progressive journey that has key knowledge allowing the children to make connections with other subjects.

We teach PSHE as a discreet subject with an aim of children having a deeper understanding of the subject discipline, whilst at the same time, we encourage the children to make connections to real life where appropriate. Key concepts in each subject area are carefully considered and interconnected with other subjects. These concepts and skills are carefully sequenced, revisited and built upon from Early Years to Year 6.

Curriculum Implementation

By the end of Year 6, children at Hateley Heath will explore three key themes within our PSHE curriculum:

1. Relationships
2. Living in the Wider World
3. Health and Wellbeing

At Hateley Heath, our PSHE curriculum is underpinned by stories, which feature within each MTP throughout the whole school. Each story brings real life purpose and meaning to learning and research shows that this has a significant impact on long term memory.

Relationships (Families and relationships, Safe relationships, Respecting ourselves and others)

Within this key theme, children will learn that families are important because they provide love and security for us. They will explore different characteristics of family life and how diverse they may be. They will also discuss what it means to belong to a caring and stable unit and that this again may look different within each household. The children will know that marriage and civil partnership is a legal life long recognised commitment to each other and if these relationships begin to make them feel unhappy or unsafe, they will learn who to seek advice and support from.

Living in the Wider World (Belonging to a community, Media Literacy and Digital Resilience, Money and Work)

Within this key theme, children will learn the importance of belonging to a community and how to value the diversity within it, challenging discrimination and stereotypes. The children will also learn the value of protecting our environment and how to be a responsible citizen regarding rules, laws, rights, freedoms and responsibilities. The internet is a big part of the children's lives, so within the curriculum, we will educate them on how to use the internet and digital devices safely when communicating online. This will support them in understanding how data is used and shared to a target audience and the responsibilities they hold when using the internet themselves. Growing aspiring leaders is of great value to us. Encouraging children to set goals, identifying their own and others' interests along with the skills linked to careers. They will learn about financial risks involved and how important it is to have a positive attitude towards money.

Health and Wellbeing (Physical health and mental wellbeing, Growing and Changing, Keeping Safe)

Within this key theme, children will learn all about growing a healthy mind and body. They will explore a variety of ways they can keep healthy including healthy food choices, sun safety, medicines, and oral health and hygiene. The children will look at what can affect our mental health and develop strategies to manage this. These changes will include loss, bereavement, and a change in circumstances like beginning a new school or changes classes. The children will learn about body parts, understand that we grow from babies, the physical and emotional changes in puberty and personal hygiene to support this. In Year 6, the children will learn all about human reproduction and birth. In EYFS, the children begin to learn about stranger danger and ways to stay safe online. They will understand that there are age restrictions and the reasons for them. They will look at ways to keep safe in different environments such as the home, school, the street and how to manage the risks and hazards potentially faced. In upper key stage two, the children will have discussions around drugs use and the law, drug use and the media as well as Female Genital Mutilation.

